Second Grade News

Reminders

- Inquiry Math Meeting September
 O Exact Date Next week
- Picture Day
- Tues. August 30
- Picture day is Tues. August 30 NOT Wed. August 31. We apologize for any inconvenience.
- Bring in a 3-ring binder OR 3 subject widerule lined notebook-depending on the request of your child's homeroom teacher.
- If bringing in **birthday treats**, please bring an individually pre-packaged treat for each child in the classroom.
- If passing out invitations for a personal birthday party, there must be one for every child in the classroom or be responsible for sending invitations outside of school.

Spelling Words

have
 less
 tap
 sip
 come
 hop
 for a sing
 duck
 list
 duck
 went
 rock
 thing
 flip

14.part

15.whole

<u>Vocabulary</u> words to study:

Cabin - small, simple house

Visit-stay with people in their home for short time

Memory – an event that we remember from the past

A Peek at Our Week

<u>Math</u>: Students will continue to work on finger and dot patterns. They did GREAT last week and are developing grouping and number relationship strategies.

<u>Reading</u>: We will be working on procedures for independent reading. The children will understand the difference between fiction and non-fiction. Also, students will continue learning procedures for reading stations.

<u>Writing:</u> We are working on writer's workshop. Your child will be brainstorming ideas in his or her writer's notebook.

Spelling: Please practice words each night. The Spelling Test will be **THURSDAY**. Practice nightly, learning 5 words each evening, Mon/Tues/Wed.

Phonics: We will study short vowels.

Tip of the Week

Encourage your child to change his or her voice to express questioning, surprise, or other emotions as he or she reads. It helps your child understand who is talking and follow the events in the story more easily. To help your child tell when a speaker changes, remind him or her to look for the following clues:

- Indentation, signaling a new paragraph
- Quotation marks
- Tag lines, such as the word, "said" or "replied"