

# Second Grade News

## Reminders

- **NO SCHOOL** September 5
- Inquiry Math Meeting
  - September 7<sup>th</sup> at 7:00 P.M.
- Early Dismissal September 8th
- If bringing in **birthday treats**, please bring an individually pre-packaged treat for each child in the classroom.
- If passing out invitations for a personal **birthday party**, there must be one for every child in the classroom or be responsible for sending invitations outside of school.
- All lunch money must be placed in an envelope with the child and teacher's name on it. All checks that are written must have driver's license on it. Thanks!

## A Peek at Our Week

**Math:** Students are developing grouping and number relationship strategies through a variety of inquiry math activities.

**Reading:** We will be working on procedures for independent reading. The children will practice making connections between books and their own lives. Also, students will continue learning procedures for reading stations. Our first theme test is September 9<sup>th</sup>. Please study vocabulary words!

**Writing:** We are working on writer's workshop. Your child will be brainstorming ideas and writing about those ideas in his or her writer's notebook.

**Spelling:** Please practice words each night. The Spelling Test will be **THURSDAY**. Practice nightly, learning 5 words each evening, Mon/Tues/Wed.

## Spelling Words

1. cast
2. quit
3. rent
4. stock
5. trust
6. our
7. this
8. snap
9. body
10. trip
11. rock
12. after
13. plus
14. sum
15. addition

### Vocabulary Words to Study:

Cabin - small, simple house

Visit-stay with people in their home for short time

Memory - an event that we remember from the past

Tradition - the belief, way of doing things, and special celebration of a family or community

Relatives - people who are in your family (parents, aunts, cousins, etc...)

Generation - all the people who were born at about the same time.

**\*\*Theme 1 test - Sept. 9th**

## Tip of the Week

- If your child is reading a story at home, ask him or her to retell the story to you in his or her own words. Retelling a story demonstrates comprehension, and many tests assess comprehension this way.