

Second Grade News

Week of 9/26/11

Reminders

- Early Dismissal Every Thursday
- Progress Reports: Sept. 23
- If your child received a "NP" on an assessment, this means they **DID NOT** pass the assessment. They received a 69% or lower.
- **READ, READ, READ!** Children are competing for SRC points. An ice cream party will be rewarded to the class with the highest points at the end of Sept.
- As you know, we have begun two new programs here at Salk. Students are learning math with an inquiry approach. Grammar is learned and practiced through writer's workshop. For this reason, there have been few grades taken in each of these areas.
- **Thank you for making sure your child completes his/her homework each night!**

A Peek at Our Week

Math: In Math we will continue working with the double decker bus and working with numbers to 20. Students are doing a great job using grouping strategies.

Reading: We will begin our study of the moon. This week we will focus on the moon phases. Reading will link with science for the next two weeks. Our comprehension skill will be asking questions.

Writing: We have been learning about the 6+1 traits of writing. Ideas, conventions, and organization are the traits your child will be introduced to this week.

Spelling: A list can be found on the newsletter. Please practice words each night. **Test will be every THURSDAY.**

Phonics: We will study words with ee/ea.

Spelling Words

1. cheese
2. smell
3. gleeful
4. greeting
5. best
6. sleep
7. cheat
8. leak
9. meat
10. weak
11. cheap
12. least
13. greater
14. people
15. bread

Vocabulary Words to Study:

Fascinate- to be very interesting

Exploration- a trip to learn more about something

Journal-used to write down ideas or other information

High Frequency Words:

fell	fire	I've	never
run	sat	told	five
inside	night		

Tip of the Week

Start reading the text, and ask yourself questions while reading:

- "What do I understand from what I just read?"
- "What is the main idea?"
- "What picture is the author painting in my head?"
- "Do I need to reread so that I understand?"

Then reread the text, asking the following questions when you are finished:

- "Which of my predictions were right? What information from the text tells me that I am correct?"
- "What were the main ideas?"
- "What connections can I make to the text? How do I feel about it?"